

MEGAN E. TOMPKINS-STANGE

CURRICULUM VITAE

Gerald R. Ford School of Public Policy
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ACADEMIC POSITIONS

GERALD R. FORD SCHOOL OF PUBLIC POLICY, UNIVERSITY OF MICHIGAN

2015– Assistant Professor
Faculty Affiliate: Poverty Solutions, Education Policy Initiative, Youth Poverty Lab
2014–2015 Lecturer IV
Faculty Co-Director, Nonprofit and Public Management Center
2011–2014 Lecturer III

ÉCOLE SUPERIEURE DES SCIENCES ECONOMIQUES ET COMMERCIALES (ESSEC BUSINESS SCHOOL)

2020– Scientific Committee
2018–2019 Visiting Professor, La Chaire Philanthropie

EDUCATION

2013 Ph.D. in Education Policy and Organization Studies, Stanford University
2004 Ed.M. in Administration, Planning and Social Policy, Harvard University
2000 B.A. with Honors in History, Literature and the Arts, Stanford University

BOOKS

- Under contract **Tompkins-Stange, M.** With Sarah Reckhow. *Value Added: How Teacher Evaluation Became A Big Idea*. Chicago, IL: University of Chicago Press.
- 2016 **Tompkins-Stange, M.** *Policy Patrons: Philanthropy, Education Reform, and the Politics of Influence*. Cambridge, MA: Harvard Education Press.
- Awards: Outstanding Academic Title, *CHOICE*; Outstanding Book Award nominee, American Educational Research Association
 - Scholarly reviews: *Public Administration Review*, *Teachers College Record*, *Stanford Social Innovation Review*, *Nonprofit and Voluntary Sector Quarterly*, *Lectures*, *CHOICE*, *Alliance*, *HistPhil. Discourse: Studies in the Cultural Politics of Education*, *Philanthropy and Education*, *Journal of Muslim Civil Society*
 - Selected media coverage: *The Washington Post*, Marketplace (NPR), BBC World News, MSNBC, Michigan Radio, *Vox*, *The American Prospect*, *Education Week*, *Education Next*, *Inside Higher Ed*, *The Chronicle of Philanthropy*

PEER-REVIEWED JOURNAL ARTICLES (*indicates equal contribution)

- 2021 Reckhow, S.* **Tompkins-Stange, M.*** and Galey, S. “What Drove Support for Teacher Evaluation in Federal Policy Debates? How the Political Economy of Knowledge Production Shapes Education Policy.” *Educational Evaluation and Policy Analysis*. OnlineFirst at <https://journals.sagepub.com/doi/full/10.3102/01623737211003906>.
- 2018 Reckhow, S.* and **Tompkins-Stange, M.*** Financing the education policy discourse: Funders as catalysts in policy networks. *Interest Groups and Advocacy* 7(3): 258-288.
- 2016 Brandner, C.* Bromley, P.* and **Tompkins-Stange, M.*** “Walk the line”: How institutional influences constrain elites. Lounsbury, M. (ed.), *Research in the Sociology of Organizations* 48(B): 281-309.
- 2017 Outstanding Author Contribution, Emerald Literati Network Awards for Excellence
- 2014 Quinn, R.* **Tompkins-Stange, M.***, and Meyerson, D. “Beyond grantmaking: Philanthropic foundations as agents of change and institutional entrepreneurs.” *Nonprofit and Voluntary Sector Quarterly* 43(6): 950-968.
- 2015 Outstanding Article Award Honorable Mention, Association for Research on Nonprofit Organizations and Voluntary Action
- 2007 Meyerson, D. and **Tompkins, M.** “Tempered radicals as institutional change agents: The case of advancing gender equity at the University of Michigan.” *Harvard Journal of Law and Gender* 30(2): 303–322.

BOOK CHAPTERS (*indicates equal contribution)

- 2018 **Tompkins-Stange, M.** “Too big to fail: ‘Big bet’ philanthropy and constructive failure at the Gates Foundation.” Greene, J. and McShane, M. (eds.), *Failure Up Close: How It Happens, Why It Happens, and What We Can Learn From It*. New York, NY: Rowman & Littlefield.
- 2015 Reckhow, S.* and **Tompkins-Stange, M.*** “‘Singing from the same hymnbook’ at Gates and Broad.” Hess, F. and Henig, J. (eds.), *The New Education Philanthropy: Politics, Policy, and Reform*. Cambridge, MA: Harvard Education Press.

BOOK REVIEWS

- 2016 **Tompkins-Stange, M.** Review of *Education and the Commercial Mindset*, by Samuel Abrams (Harvard University Press). *Teachers College Record*.

ACADEMIC/TRADE PUBLICATIONS

- 2020 Pache, A.C., Delanoë, E., and **Tompkins-Stange, M.** “A community foundation for the nation.” *Stanford Social Innovation Review*, Spring.

RESEARCH GRANTS

- 2015–2018 W. T. Grant Foundation. “Financing the policy discourse: How advocacy research funded by private foundations shapes the debate on teacher quality.” Principal Investigator (joint with Sarah Reckhow). \$277,895
- 2016–2017 Max and Marjorie Fisher Foundation. “Transparency in Brightmoor Quality Initiative.” Principal Investigator. \$25,000
- 2013 Spencer Foundation / Stanford Graduate School of Education Research Training Grant. “‘Big think’ or ‘bottom up’? How private philanthropic foundations seek to influence public education policy.” \$6,000

TEACHING GRANTS

- 2014–2018 Once Upon A Time Foundation / Philanthropy Lab. “Philanthropic foundations in the public arena.” Principal Investigator. \$310,500
- 2012 University of Michigan Center for Research on Teaching and Learning, Instructional Development Fund and Lecturers’ Professional Development Fund. \$2,785

AWARDS AND HONORS

- 2020 Henry O. Russel Award, University of Michigan
Junior Scholars Forum, Stanford Center on Philanthropy and Civil Society
- 2018 Elected Ford School Faculty Commencement Speaker
Provost’s Teaching Innovation Award, University of Michigan
- 2017 Outstanding Academic Title, CHOICE Reviews
Outstanding Author Contribution, Emerald Literati Awards for Excellence
- 2016 Harvard Education Press Nominee, Outstanding Book Award, American Educational Research Association
- 2015 Outstanding Article Award Honorable Mention, *Nonprofit and Voluntary Sector Quarterly* (2015)
Junior Scholars Forum, Stanford Center on Philanthropy and Civil Society
- 2015–2017 Last Lecture, Gamma Rho Phi Professional Fraternity, Ford School
- 2014 Next Generation Philanthropy Scholar, Rockefeller Archive Center
- 2011–2020 Ford School Teaching Honor Roll

ACADEMIC FELLOWSHIPS AND DISTINCTIONS

- 2009 Association for Research on Nonprofit Organizations Voluntary Action Doctoral Fellow
- 2008 Stanford Center on Philanthropy and Civil Society Ph.D. Fellow
- 2007 Stanford–Hewlett Fellow in Education, Philanthropy and the Nonprofit Sector
Ph.D. Institute on Institutions and Organizations, Copenhagen Business School
- 2005 Noel Endowed Fellow, Stanford Graduate School of Education
- 2000 Cap and Gown Women’s Honor Society, Stanford University
J.E. Wallace Sterling Award for Public Service, Stanford University

INVITED TALKS (last 10 years)

- 2021 Scandinavian Consortium on Organizational Research (SCANCOR) Seminar, Stanford, CA
- 2020 Moderator, Policy Talks at the Ford School: David Frum, *The Atlantic* staff writer, Ann Arbor, MI
- 2019 Summer Lobbying Academy of The Good Lobby, Bilbao, Spain
School of Public Administration and Policy, Renmin University of China, Beijing, China
Junior Scholars Forum, Stanford Center on Philanthropy and Civil Society, Stanford, CA
Déjeuner et Apprendre, École Supérieure des Sciences Economiques et Commerciales, Paris, France
Forum on Silicon Valley Philanthropy: ‘Disruption’ and the Implications for Education Development, jointly hosted by NORRAG, Open Society Institute, Graduate Institute Geneva, Sheik Saud bin Saqr Al Qasimi Foundation for Policy Research, and Stanford Center on Philanthropy and Civil Society, Stanford, CA
- 2018 Democrats Abroad, Paris, France
America’s Philanthropic Foundations: Authors & Editors Meet Critics, Association for Research on Nonprofit Organizations and Voluntary Action, Austin, TX
17th Symposium on Knowledge and Civil Society, jointly hosted by Klaus Tschira Foundation and Heidelberg University, Heidelberg, Germany
Keynote, 8th Biannual Gulf Comparative Education Society (GCES) Symposium, Public, Private, and Philanthropy: Exploring the Impact of New Actors on Education in the GCC. Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research. Ras Al Khaimah, United Arab Emirates
- 2017 Eyes On Education: Failures to Fixes, Show-Me Institute, Kansas City, MO
National Clinician Scholars, University of Michigan, Ann Arbor, MI
Institute for the Humanities, University of Michigan, Ann Arbor, MI
Panelist, Center for Effective Philanthropy National Conference, Boston, MA

- Discussant, Power and Politics Related Group, American Political Science Association, San Francisco, CA
- 2016 Plenary speaker, Association for Research on Nonprofit Organizations and Voluntary Action Annual Conference, Washington, DC
Philanthropy and Education Special Interest Group, American Educational Research Association, Washington, DC
Ford School Alumni Book Talk, Washington, DC
Literati Bookstore, Ann Arbor, MI
Faculty speaker, Women and Gender in Public Policy, University of Michigan, Ann Arbor, MI
Moderator, A Conversation with Mariam Noland, President of the Community Foundation of Southeast Michigan, Center for State, Local and Urban Policy, University of Michigan, Ann Arbor, MI
- 2015 American Enterprise Institute, Washington, DC
Junior Scholars Forum, Stanford Center on Philanthropy and Civil Society, Stanford, CA
Maxwell School of Citizenship and Public Affairs, Syracuse University, Syracuse, NY
International Writing Across the Curriculum conference, University of Michigan, Ann Arbor, MI
- 2014 Politics and Education Speaker Series, Michigan State University, East Lansing, MI
Discussant, “Integrating social work and ethnography with hyper-marginalized populations”, National Poverty Center, Ann Arbor, MI
- 2013 Philanthropy Educators Symposium, Stanford Center on Philanthropy and Civil Society, Stanford, CA
- 2012 Moderator, Lecture by Daniel Lurie, CEO and Founder of Tipping Point, University of Michigan, Ann Arbor, MI
- 2011 Panelist, “Living with the Gates Foundation,” *Stanford Social Innovation Review* webinar, Stanford, CA

REFEREED CONFERENCE PRESENTATIONS

- 2018 “Did research inform the national policy debate on teacher evaluation?” With Sarah Reckhow. Association for Education Finance and Policy, Portland, OR
“Philanthropic foundations’ sponsorship of policy networks: The case of teacher quality, 2000-2014.” With Sarah Reckhow. American Educational Research Association, New York, NY
- 2017 “Financing the education policy discourse: Funders as catalysts in policy networks.” With Sarah Reckhow. American Political Science Association, San Francisco, CA
- 2016 “Patrons of ideas: How funded research influences the policy debate.” With Laura Holden and Sarah Reckhow. American Political Science Association, San Francisco, CA

- 2015 “‘Singing from the same hymnbook’: How new education foundations engage in policy advocacy.” With Sarah Reckhow. Association for Education Finance and Policy, Washington, DC
- 2013 “‘Big think’ or ‘bottom-up’? Philanthropic foundations’ varied approaches to policy influence in K-12 education.” Association for Research on Nonprofit Organizations and Voluntary Action, Denver, CO
 “‘Walk the line’: How anti-lobbying laws shape U.S. foundations.” With Patricia Bromley. 29th European Group for Organizational Studies Colloquium, Montreal, Quebec (earlier version presented at the Workshop on Organizational Analyses of Social Outcomes, Goizueta Business School, Emory University, 2013)
- 2012 “Beyond grantmaking: Philanthropic foundations as agents of change and institutional entrepreneurs.” With Rand Quinn and Debra Meyerson. American Educational Research Association, San Francisco, CA (earlier version presented at the Conference on Institutions, Innovations and Space, University of Alberta, Edmonton, Alberta, 2009)
- 2011 “Philanthropic foundations, public policy, and democratic legitimacy.” Association for Research on Nonprofit Organizations and Voluntary Action, Toronto, Ontario
 “Regulatory and legitimacy constraints on public policy advocacy by philanthropic foundations.” Academy of Management, Public and Nonprofit Division Doctoral Consortium, Montreal, Quebec
- 2009 “Prying open the policy window: Philanthropic foundations as conveners of organizational fields for public policy change.” American Educational Research Association, San Diego, CA
- 2007 “The rise of the charter school management organization as a new organizational form.” With Debra Meyerson and Rand Quinn. American Educational Research Association, Chicago, IL

REPORTS AND EVALUATIONS

- 2017 *Transparency and communication in the Brightmoor Quality Initiative co-design process.* (With Laura Garbes and Abigail Orrick.) Report completed for the Max M. and Marjorie Fisher Foundation on a 7-year community-based philanthropic collaboration with early childhood educators in Brightmoor, Detroit.
- 2009 *Evaluation of Education Program Opportunity Grants.* Report completed for the William and Flora Hewlett Foundation. Impact evaluation of a 10-year grant portfolio that funded empirical research on education in order to inform nonpartisan political debate.

TEACHING

ÉCOLE SUPERIEURE DES SCIENCES ECONOMIQUES ET COMMERCIALES (ESSEC BUSINESS SCHOOL)

2018–2019 Séminaire DEVD31403-320: Nonprofit Management in the United States (Winter 2019)

GERALD R. FORD SCHOOL OF PUBLIC POLICY, UNIVERSITY OF MICHIGAN (*core course, ^ Teaching Honor Roll)

2020-2021 *PUBPOL 587-003: Public Management (Winter 2021) ^

*PUBPOL 587-004: Public Management (Winter 2021) ^

*PUBPOL 495: Philanthropic Foundations in the Public Arena (Fall 2020) ^

*PUBPOL 580: Values and Ethics (Fall 2020) ^

2019-2020 *PUBPOL 495: Philanthropic Foundations in the Public Arena (Winter 2020) ^

*PUBPOL 587-003: Public Management (Fall 2019) ^

*PUBPOL 587-004: Public Management (Fall 2019) ^

*PUBPOL 580: Values and Ethics (Fall 2019) ^

2017–2018 *PUBPOL 495: Philanthropic Foundations in the Public Arena (Winter 2018) ^

*PUBPOL 587-003: Public Management (Fall 2017) ^

*PUBPOL 587-004: Public Management (Fall 2017) ^

2016–2017 *PUBPOL 587-001: Public Management (Winter 2017) ^

*PUBPOL 587-002: Public Management (Winter 2017) ^

PUBPOL 633: Qualitative Methods (Winter 2017) ^

2015–2016 *PUBPOL 587: Public Management (Winter 2016) ^

PUBPOL 475: Philanthropic Foundations in the Public Arena (Winter 2016) ^

2014–2015 *PUBPOL 587: Public Management (Winter 2015) ^

PUBPOL 475: Philanthropic Foundations in the Public Arena (Winter 2015) ^

*PUBPOL 580: Values and Ethics (Fall 2014) ^

PUBPOL 633: Qualitative Methods (Fall 2014) ^

2013–2014 *PUBPOL 587: Public Management (Winter 2014) ^

*PUBPOL 580: Values and Ethics (Winter 2014) ^

2012–2013 *PUBPOL 587: Public Management (Winter 2013) ^

PUBPOL 633: Qualitative Methods (Fall 2012) ^

2011–2012 *PUBPOL 587: Public Management (Winter 2012) ^

2010–2011 *PUBPOL 587: Public Management (Winter 2011) ^

EXTRAMURAL SERVICE

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION

- 2019-2020 Division L (Educational Policies and Politics) Program Chair and Executive Committee Member
- 2017–2019 Division L (Educational Policies and Politics) Section 1 Chair (Governance, Politics and Intergovernmental Relations)
Philanthropy and Education Special Interest Group Chair
- 2014–2016 Philanthropy and Education Special Interest Group Secretary-Treasurer

ASSOCIATION FOR RESEARCH ON NONPROFIT ORGANIZATIONS AND VOLUNTARY ACTION

- 2018 Track Co-Chair, Philanthropy, Fundraising and Giving Track
- 2016 Track Chair, Philanthropy, Fundraising and Giving Track
- 2015 Track Chair, Philanthropy, Fundraising and Giving Track

INTRAMURAL SERVICE

UNIVERSITY OF MICHIGAN

- 2020– Ford School Master’s Program Committee
- 2019– Faculty lead, Ford School Nonprofit and Public Management MPP concentration
- 2017– Faculty lead, Ford School Values and Ethics undergraduate curriculum committee
Affiliated faculty, Poverty Solutions
Affiliated faculty, Education Policy Initiative
Affiliated faculty, Youth Policy Lab
- 2017-2018 Dissertation committee cognate member, Kyle Southern (School of Education)
- 2016–2018 Ford School B.A. Program Committee
Rackham Program in Public Scholarship – Engaged Pedagogy Fellow Faculty Mentor
- 2016 Ford School Hiring Committee, Director of Development
- 2015–2017 Faculty Affiliate, Center for Social Impact, Ross School of Business
- 2015–2016 Nonprofit and Public Management Center Faculty Co-Director
- 2014 Ford School Hiring Committee, Lecturer III

- 2012–2014 Ford School Master’s Program Committee / Graduate Admissions Committee
- 2012–2018 Ford School Faculty Guide for BA, MPP and MPA students
- 2011–2016 Nonprofit and Public Management Center Faculty Governing Board

PEER REVIEWING

Educational Evaluation and Policy Analysis, Perspectives on Politics, Education Finance and Policy, CHOICE, Oxford University Press, Spencer Foundation, Policy Studies Journal, Teachers College Record, Nonprofit and Voluntary Sector Quarterly, Voluntas, Nonprofit Management and Leadership, American Educational Research Association, Association for Research on Nonprofit Organizations and Voluntary Action

PROFESSIONAL MEMBERSHIPS

American Educational Research Association
 Association for Research on Nonprofit Organizations and Voluntary Action

RELEVANT PROFESSIONAL EXPERIENCE (SELECTED)

- 2007 Education Pioneers Fellow, Generation Schools, Brooklyn, NY
- 2004–2005 Acting Assistant Dean of Freshman-Sophomore College and Special Assistant to the Vice Provost for Undergraduate Education, Stanford University, Stanford, CA
- 2001–2002 Assistant Director of Admission, Office of Undergraduate Admission, Stanford, CA
- 2000-2001 Admission Counselor and Director of Admit Weekend, Office of Undergraduate Admission, Stanford, CA

PUBLIC COMMENTARY

- 2018 “Why New York State is suing the Trumps: 5 questions answered.” *The Conversation*, June 16 (re-published by the Associated Press, *Chicago Sun-Times*, and *Salon*)
- 2016 “Through a glass darkly: How transparent should foundations be?” Center for Effective Philanthropy, July 12.
 “What Gates and Broad could have learned from Ford.” *HistPhil*, June 22.
 “Into the classroom: A lesson on philanthropy and economic inequality.” *Education Week*, May 27.
 “Getting in: The challenges of access to elite foundations.” *Education Week*, May 26.
 “There’s an app for that: Philanthropy’s billion dollar bets.” *Education Week*, May 25.
 “Silver bullets and solutionism in education philanthropy.” *Education Week*, May 24.
- 2011 “Private actors in the public arena.” *Alliance*, September.

MEDIA COVERAGE (SELECTED)

- 2021
- “盖茨夫妇离婚后，两人共同管理的盖茨基金会怎么办。” (“After the Gates couple divorced, what will happen to the foundation jointly managed by the two?”) *Sina Finance*, May 7.
- Shankar, R. “Showing the Gates: What is the future of the Gates Foundation?” *The New Indian Express*, May 28.
- Albrecht, A. “Five numbers why the Bill and Melinda Gates divorce is a ‘earthquake’ for philanthropy.” *MarketWatch*, May 7.
- “The Gates divorce has implications for their foundation.” *The New York Times*, May 5.
- Kulish, N. “What the Gates divorce means for the Bill and Melinda Gates Foundation.” *The New York Times*, May 4.
- Cheney, C. “What does Bill and Melinda Gates’ divorce mean for their philanthropy?” *Devex*, May 4.
- Schleifer, T. “The biggest impact of the Gates divorce may have nothing to do with the Gates Foundation.” *Vox*, May 4.
- Giridhiradas, A. “Monopolists gonna monopolize.” *The Ink*, April 29.
- Schleifer, T. “Why we can’t stop talking about billionaires.” *Vox*, March 30.
- Tiku, N. and Greene, J. “The billionaire boom.” *The Washington Post*, March 12.
- 2020
- Joffe-Walt, C. *Nice White Parents*. Serial/*New York Times* podcast, August 6.
- Lee, J. “교육 영향력, 욕심내는 테크 CEO 3인방.” (“Three tech CEOs who are greedy for educational influence.”) *The Herald*, June 29.
- Moeller, K. and Tarlau, R. “Gates Foundation’s tactics to remake public education during the pandemic are undemocratic.” *Chronicle of Philanthropy*, May 18.
- “Tỷ phú công nghệ làm từ thiện: Lòng hảo tâm hay nước đi đầy tính toán?” (“Technology billionaire to charity: Kindness or calculated move?”) *Doanh Nghiệp Hoinhap* (Import Enterprises Integration), April 20.
- Dekonink, B. “Coronavirus: La fondation Gates et cinq questions.” *Les Echos*, April 20.
- Schleifer, T. “These are the tradeoffs we make when we depend on billionaires to save us.” *Vox*, April 20.
- Foley, R. and Smith, M. “Years of largesse give Bloomberg his own political machine.” Associated Press, February 25. (Republished in the *New York Times*, the *Daily Telegraph*, the *Philadelphia Inquirer*, Fox Business, NBC)
- 2019
- Hrywna, M. “Another nonprofit ratings organization joins the party.” *The NonProfit Times*, November 29.
- MSNBC Live with Ali Velshi, MSNBC. Invited commentary on Michael Bloomberg’s philanthropy and its effects on his presidential campaign, November 8.
- Weinberg, A. “After attacks on Warren, women point out that pregnancy discrimination is all too real.” *Mother Jones*, October 8.
- Niskanen Center. “Have conservatives transformed the states?” Podcast, September 25.
- Carenews. “ESSEC: Le rôle des fondations dans les politiques d’éducation.” June 19.
- Sawchuk, S. “Gates giving millions to train teachers on ‘high quality’ curricula.” *Education Week*, January 7.

- 2018
- Barnum, M. "What's next for the Laurene Powell Jobs-funded effort to rethink American high schools." *Education Week*, September 19.
- Kotecki, P. "A \$1 billion Gates Foundation-backed education initiative failed to help students—here's how the foundation's next \$450 million project will look." *Business Insider*, October 8.
- Jones, S. "What LeBron can prove about public education." *The New Republic*, August 7.
- Herrold, B. "Jim Shelton to step down as head of Chan-Zuckerberg's Education Initiative." *Education Week*, July 11.
- Guest commentator on New York State's prosecution of the Trump Foundation for political self-dealing, BBC World News Tonight, June 15.
- Herrold, B. "Computer science for all and Silicon Valley: Generous corporate support or corporate takeover?" *Education Week*, February 20.
- McGregor, J. "Bill and Melinda Gates hear you." *The Washington Post*, February 16.
- 2017
- Barnum, M. "A 'portfolio' of schools? How a nationwide effort to disrupt urban school districts is gaining traction." *Chalkbeat*, December 7.
- Levine, M. "Gates Foundation takes another hair-raising stab at fixing America's schools." *Nonprofit Quarterly*, October 24.
- Hall, L.S. and Callahan, D. "Full circle? The Gates pivot on education and where K-12 philanthropy is headed." *Inside Philanthropy*, October 23.
- Vara-Orta, F. "Gates Foundation announces new \$1.7 billion for K-12; Foundation pivots from previous priorities." *Education Week*, October 19.
- Prothero, A. and Vara-Orta, F. "As Eli Broad steps down, will his influence on K-12 education last?" *Education Week*, October 13.
- Smith, J. and Johnson, W. B. "Lots of men are gender equality allies in private. Why not in public?" *Harvard Business Review*, October 13.
- Berkshire, J. and Schneider, J. "School reform TV: The 'new' philanthropists of public education." *Have You Heard* podcast, October 11.
- Singer, N. "The Silicon Valley billionaires remaking America's schools." *The New York Times*, June 6.
- Spanier, E. "Relationships and trust: Leaders, philanthropies foster change through the 'soft stuff.'" *State and Hill*, May 1.
- Hanigan, M. "Third annual Ford Last Lecture emphasizes breaking down party barriers." *The Michigan Daily*, April 12.
- Stellar, S. "Book review: Policy Patrons: Philanthropy, education reform, and the politics of influence." *School Administrator*, February.
- 2016
- Katz, S. and Soskis, B. *Looking back at 50 years of US philanthropy*. William and Flora Hewlett Foundation's 50th Anniversary Symposium.
- Buchanan, P. "Policy advocacy: The best weapon in a foundation's arsenal, or a threat to democracy?" Center for Effective Philanthropy, October 20.
- Eigeman, A. "New book pries open the policy window on education philanthropy." *Nonprofit Quarterly*, September 26.

- Cohen, R. "Q&A: Pulling back the curtain on education philanthropy." *The American Prospect*, September 21.
- Brown, H. "Megan Tompkins-Stange: Policy patrons: Philanthropy, education reform, and the politics of influence." New Books Network, Political Science podcast, September 19.
- Koenig, R. "Nonprofits worry about election's impact on public view of charity." *The Chronicle of Philanthropy*, September 19.
- Graham, L. "Private foundations have 'huge effect' on public policy, expert says." Stateside, Michigan Radio, September 16.
- Costello, A. "Power, patronage and problems: When private wealth transforms public schools." TinySpark podcast, September 14.
- Perkins, D. 2016. "How Gates and other foundations have an inside track to ed policy." TeachThought podcast, September 8.
- "Book details foundation influence on Obama education policy." *The Chronicle of Philanthropy*, August 26.
- Scott, A. "Are powerful philanthropic groups good for education?" Marketplace, National Public Radio, August 26.
- Strauss, V. "New book: Obama's Education Department and the Gates Foundation were closer than you thought." *The Washington Post*, August 25.
- Berkshire, J. "Foundations unfiltered." *Have You Heard* podcast, August 3.
- Finn, C. "An open letter to Mark Zuckerberg and Priscilla Chan." *Education Next*, August 2.
- Callahan, D. "Is a new golden age of philanthropy scholarship dawning?" *Inside Philanthropy*, July 29.
- Pfeffer Merrill, J. "Philanthropy and democracy." *Philanthropy Daily*, July 21.
- Fain, P. "Author discusses new book on shifts in how foundations seek to shape education policy." *Inside Higher Ed*, July 20.
- Thompson, J. "Will corporate school reformers rethink the morality of their 'solutionism?'" *The Huffington Post*, June 23.
- Uchida, K. "Policy patrons: Philanthropy, education reform, and the politics of influence." *Foundation Center Philanthropy News Digest*, June 16.
- Nelson, M. "Altruism in philanthropy." *The Michigan Daily*, April 13.
- 2015
- Day, A. "Reforming the education debate." *Stanford Social Innovation Review*, Fall.
- Hall, L. S. "School masters: How Gates and Broad came to shape the education policy debate." *Inside Philanthropy*, March 24.
- 2014
- Wasserman, M. "Next century teaching: Heated debates, hard decisions and hands-on philanthropy." *State and Hill*, June 9.
- 2013
- Sparks, S. "Ed funders giving more to same few, studies show; 'system challengers' get growing share." *Education Week*, May 8.