Public Policy 422: Congress and the State Legislatures, is a course designed to familiarize students with the inner workings of the legislative process, federal and state. This will be done through reviewing the structure of state legislatures and the Congress, as well as by studying method and nuance of the workings of these bodies politic.

We will use various issues before state legislatures and the Congress as the vehicles for our discussions. A wide range of issues will be covered during the semester. Special attention will be focused this election year on 1) Gerrymandering of Congressional and Legislative districts, 2) Term Limits, good, bad, or indifferent, and, 3) Campaign Finance. Be familiar with the “Citizens United” decision, 501 (c) 4’s, 527’s, et al. You will be assigned readings from multiple publications. Examples: The Economist, Foreign Affairs, Stratfor, Time, U.S. News and World Report, the New York Times, the Washington Post, the Chicago Tribune, the Wall Street Journal, and other media. It is suggested that you familiarize yourselves with the content of editorial pages and op-ed pages of the New York Times and Wall Street Journal to become familiar with differing views on issues. Assignments will also be given from the Detroit News and Detroit Free Press from time to time when we are dealing with Michigan issues. And, occasionally, even the Michigan Daily will get some playing time.

Grading for the class will be based on several factors. Attendance will be taken at each Tuesday and Thursday lecture/discussion section, and will constitute 20% to 25% of your grade. If you cannot make it to class due to a legitimate conflict, family emergency, religious holiday, etc, let either Jon Tap or me know you’ll be absent. If you have missed class due to illness, tell me. Repeated and unexpected absenteeism is not acceptable. Remember the old political adage, “showing up is half the battle”.

You will be required to submit two papers during the semester, in addition to written work assigned by Jon in the recitation section dealing with your general topic: Elections 2014: Is it going to remain this way in future years, or will 2014 be the impetus for significant revisions in the law and process of American elections? And, later in the semester, after the election, we will deal with some national issues, eg, immigration reform and the Defense Budget, and state issues, eg, infrastructure funding and general tax reform. The papers will consist of a formal policy memorandum and an op-ed on a topic/issue in which you have an interest. The papers will represent 30% to 35% of your grade. Participation and performance in Mr. Tap’s recitation sections will represent an additional 25% to 30% of your grade. The remaining 15%, or so, will be based on your involvement and interest in the class polemic on Tuesdays and Thursdays. I encourage you to speak your minds. I will start each lecture and get the discussion going. Your comments and questions keep it going.

At times, I will reference my own experience in the Legislature, the Congress, and municipal government, as well as my service in the intelligence community, when it is germane to our purpose.
Traditionally, and on a lighter note, the final five minutes or so of most lecture sections will consist of a short “trivia” exercise in history, policy, diplomacy, and other trenchant topics for your enjoyment and edification.

Public Policy 422 IS NOT a “make or break” class. IT IS a class where you will learn the ins and outs of the “process” of policy development, warts and all. It is a class that I hope will be enlightening and, at the same time, enjoyable.

My office hours will be: Tuesday and Thursday 1:15 to 3:15, and by appointment. My email: joefmd@umich.edu

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