SUSAN M. DYNARSKI
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ACADEMIC EMPLOYMENT

2012-	University of Michigan, Professor Ford School of Public Policy, School of Education & Department of Economics University Professor of Diversity & Social Transformation (2019-)
2008-2012	University of Michigan, Associate Professor Ford School of Public Policy, School of Education & Department of Economics
2004-2008	Harvard University, Associate Professor Kennedy School of Government
2007	Federal Reserve Bank of Boston, Visiting Scholar
2005-2006	Princeton University, Visiting Fellow
1999-2004	Harvard University, Assistant Professor Kennedy School of Government

ACADEMIC AFFILIATIONS

2009-	National Bureau of Economic Research, Faculty Research Associate
2010-	CESifo Institute for Economic Research, Research Fellow
2010-	IZA Institute for the Study of Labor, Research Fellow
1999-2009	National Bureau of Economic Research, Faculty Research Fellow

EDUCATION

1999	Massachusetts Institute of Technology PhD in Economics
1995	Harvard University Master's in Public Policy
1987	Harvard University AB in Social Studies

AWARDS AND HONORS

2020-2022	Andrew Carnegie Fellow
2020-	Global Education Evidence Advisory Panel (World Bank), Member
2020	Midwest Economics Association, President
2016-2019	*American Economic Journal/Economic Policy*, Board of Editors
2017-2018	Association for Education Finance and Policy, President
2014-2018	Brookings Institution, Non-Resident Senior Fellow
2010-2018	MDRC, Education Studies Advisory Board
2017	Spencer Foundation, Award for Excellence in Education Research
2015-2017	National Institute for Statistical Sciences, Expert Panel to Review NCES
2010-2017	Institute for Education Sciences, Scientist Reviewer
2009-2017	What Works Clearinghouse, Expert Reviewer
2015-2016	American Economic Association, Nominating Committee
2012-2016	APPAM, Policy Council
2012-2016	*Educational Evaluation and Policy Analysis*, Editorial Board
2014-2015	National Academy of Education, Working Group on NCES Postsecondary Data
2013-2014	*Educational Evaluation and Policy Analysis*, editor of special issue
2010-2014	Strategic Data Project, Faculty Mentor
2006-2014	College Board, Rethinking Student Aid/Reimagining Pell Task Forces
2013	Vernon Prize, best article in *Journal of Policy Analysis and Management*
2010-2013	Association for Education Finance and Policy, Board (elected)
2009-2012	*Journal of Labor Economics*, Editor
2009-2012	*Education Finance and Policy*, Editorial Board
2010	World Bank, Consultant
2010	Brookings Institution, Charter School Task Force

2009 National Association of State Financial Aid Administrators, Golden Quill Award

2007-2008 AERA/NCES, Think Tank on Postsecondary Data

SCHOLARLY PUBLICATIONS (students/postdocs at time of research <u>underlined</u>)

"Closing the Gap: The Effect of a Targeted, Tuition-Free Promise on College Choices of High-Achieving, Low-Income Students." Conditionally accepted, *American Economic Review*. Co-authors: CJ Libassi, <u>Katherine Michelmore</u>, and <u>Stephanie Owen</u>.

"Designed to Fail: Effects of the Default Option and Information Complexity on Student Loan Repayment." 2020. *Journal of Public Economics* 192 (December). Co-authors: James Cox and Daniel Kreisman.

"Dual-Credit Courses and the Road to College: Experimental Evidence from Tennessee." 2019. *Journal of Policy Analysis and Management* 39:3 (Summer), pp. 686-719. Co-authors: Steve Hemelt and Nathaniel Schwartz.

"The US College Loans System: Lessons from Australia and England." 2019. *Economics of Education Review* 71, pp. 32-48. Co-authors: Nicholas Barr, Bruce Chapman, and Lorraine Dearden.

"The Impact of the Michigan Merit Curriculum on High School Math Course-Taking." 2019. *Educational Evaluation and Policy Analysis* 41:2, pp. 164-88. Co-authors: Kenneth Frank, Brian Jacob, <u>Soobin Kim</u>, and Barbara Schneider.

"Estimating the Effects of a Large, For-Profit Charter School Operator." 2018. NBER Working Paper. Revise and resubmit, *Journal of Public Economics*. Co-authors: <u>Daniel Hubbard</u>, Brian Jacob, and <u>Silvia Robles</u>.

"How Important Are Fixed Effects and Time Trends in Estimating Returns to Schooling? Evidence from A Replication of Jacobson, Lalonde and Sullivan, 2005." 2018. *Journal of Applied Econometrics* 33:7, pp. 1098-1108. Co-authors: Brian Jacob and <u>Daniel Kreisman</u>.

"Behavioral Policy Interventions to Address Education Inequality." 2017. *Behavioral Science and Policy* 3:1, pp. 42-50. Co-authors: Ron Haskins, Beth Akers, Jon Baron, Ben Castleman, Dale Farran, Andy Feldman, Damon Jones, Benjamin Keys, Rebecca Maynard, Philip Sirinides, and Jonathan Zinman.

"Tax Benefits for College Attendance," in Alan Auerbach and Kent Smetters, eds., *The Economics of Tax Policy*. 2017. Oxford University Press. Co-author: Judith Scott-Clayton.

"The Gap within the Gap: Using Longitudinal Data to Understand Income Differences in Student Achievement." 2017. *AERA Open* (February). Co-author: <u>Katherine Michelmore</u>.

"Are Expectations Alone Enough? Estimating the Effect of a Mandatory College-Prep Curriculum in Michigan." 2017. *Educational Evaluation and Policy Analysis* 39:2 (January), pp. 333-360. Co-authors: Kenneth Frank, Brian Jacob, and Barbara Schneider.

"Stand and Deliver: Effects of Boston's Charter High Schools on College Preparation, Entry, and Choice." 2016. *Journal of Labor Economics* 34:2 (April), pp. 275-318. Co-authors: Joshua Angrist, Sarah Cohodes, Parag Pathak and Chris Walters.

"The Missing Manual: Using National Student Clearinghouse Data to Track Postsecondary Outcomes." 2015. *Educational Evaluation and Policy Analysis* 37 (Supplement), 53S-79S. Co-authors: Steve Hemelt and Joshua Hyman.

"Labor Market Returns to Community College Awards: Evidence From Michigan." 2015. CAPSEE working paper (April). Co-authors: Peter Riley Bahr, Brian Jacob, Daniel Kreisman, Alfredo Sosa and Mark Wiederspan.

"Financial Aid Policy: Lessons from Research." 2013 *Future of Children* (May). Co-author: Judith Scott-Clayton

"Simplifying Tax Incentives and Aid for College: Progress and Prospects." 2013. *Tax Policy and the Economy* 27:1, pp. 161-202. Co-authors: Judith Scott-Clayton and Mark Wiederspan.

"Experimental Evidence on the Effect of Childhood Investments on Postsecondary Attainment and Degree Completion." 2013. *Journal of Policy Analysis and Management* 32:4, pp. 692-717. Co-authors: Joshua Hyman and Diane Schanzenbach. Lead article. Winner of the 2013 Vernon Prize for best article in *JPAM*.

"Student Aid Simplification: Looking Back and Looking Ahead." 2012. *National Tax Journal* 65:1, pp. 211-234. Co-author: Mark Wiederspan.

"Who Benefits from KIPP?" 2012. *Journal of Policy Analysis and Management* 31:4, pp. 837-860. Co-authors: Joshua Angrist, Thomas Kane, Parag Pathak and Chris Walters.

"Accountability and Flexibility in Public Schools: Evidence from Boston's Charters and Pilots." 2011. *Quarterly Journal of Economics* 126:2, pp. 699-748. Co-authors: Atila Abdulkadiroglu, Joshua Angrist, Thomas Kane and Parag Pathak.

"Cheaper By the Dozen: Using Sibling Discounts at Catholic Schools to Estimate the Price Elasticity of Private School Attendance." 2011. NBER working paper 15461. Revise and resubmit, *Journal of Political Economy*. Co-authors: Jonathan Gruber and Danielle Li.

"Inequality in Postsecondary Attainment." 2011. In Greg Duncan and Richard Murnane, eds., *Whither Opportunity: Rising Inequality, Schools, and Children's Life Chances,* pp. 117-132. New York: Russell Sage Foundation. Co-author: Martha Bailey.

"Inputs and Impacts in Charter Schools: KIPP Lynn." 2010. *American Economic Review Papers and Proceedings* 100:2, pp. 239-43. Co-authors: Joshua Angrist, Thomas Kane, Parag Pathak and Chris Walters.

"Into College, Out of Poverty? Policies to Increase the Postsecondary Attainment of the Poor." 2010. In Phil Levine and David Zimmerman, eds. *Targeting Investments in Children: Fighting Poverty When Resources are Limited*, pp. 283-302. Chicago: University of Chicago Press. Co-author: David Deming.

"The Lengthening of Childhood." 2008. *Journal of Economic Perspectives* 22:3, pp. 71-92. Co-author: David Deming.

"Building the Stock of College-Educated Labor." 2008. *Journal of Human Resources* 43:3, pp. 576-610.

"Complexity and Targeting in Federal Student Aid: A Quantitative Analysis." 2008. *Tax Policy and the Economy* 22, pp. 109-150. Co-author: Judith Scott-Clayton.

"The Feasibility of Streamlining Aid for College Using the Tax System." 2007. *National Tax Association Papers and Proceedings*, pp. 250-262. Co-author: Judith Scott-Clayton.

"The Cost of Complexity in Federal Student Aid: Lessons from Optimal Tax Theory and Behavioral Economics." 2006. *National Tax Journal* 59:2, pp. 319-356. Co-author: Judith Scott-Clayton.

"The New Merit Aid." 2004. In Caroline Hoxby, ed., *College Choices: The Economics of Which College, When College, and How to Pay For It*. University of Chicago Press, pp. 63-97.

"Who Benefits from the College Saving Incentives? Income, Educational Expectations and the Value of the 529 and Coverdell." 2004. *National Tax Journal* 57:2, pp. 359-383.

"Tax Policy and Education Policy: Coordination or Collision?" 2004. *Tax Policy and the Economy* 18, pp. 81-116.

"Does Aid Matter? Measuring the Effect of Student Aid on College Attendance and Completion." 2003. *American Economic Review* 93:1, pp. 278-288.

"The Behavioral and Distributional Implications of Aid for College." 2002. *American Economic Review Papers and Proceedings* 92:2, pp. 279-285.

"Hope for Whom? Financial Aid for the Middle Class and Its Impact on College Attendance." 2000. *National Tax Journal* 53:3, pp. 629-661.

"Can Families Smooth Variable Earnings?" 1997. *Brookings Papers on Economic Activity* 1997:1, pp. 229-303. Co-author: Jonathan Gruber.

POPULAR MEDIA

"Colleges Are Fueling the Pandemic in a Classic Market Failure." October 11, 2020. *New York Times* (with Sarah Cohodes).

"The United States Is Reopening Many of the Wrong Schools." August 9, 2020. *New York Times*.

"College Is Worth It, but Campus Isn't." July 5, 2020. *New York Times*.

"The School Year Really Ended in March." May 20, 2020. *New York Times*.

"In a Bust, College Can Be a Shock Absorber." January 19, 2020. *New York Times*.

"Taking Out a Student Loan Is Better Than Dropping Out." September 6, 2019. *New York Times*.

"At Elite Colleges, Racial Diversity Requires Affirmative Action." September 20, 2018. *New York Times*.

"Fresh Proof That Strong Unions Help Reduce Income Inequality." July 8, 2018. *New York Times*.

"How to Clean Up the Student Loan Mess." April 8, 2018. *New York Times*.

"An International Final Four: Which Country Handles Student Debt Best?" April 3, 2018. *New York Times* (with Matthew Chingos).

"Online Courses Are Harming the Students Who Need the Most Help." January 21, 2018. *New York Times*.

"Laptops Are Great. But Not During a Lecture or a Meeting." November 26, 2017. *New York Times*.

"A Simple Way to Help Low-Income Students: Make Everyone Take SAT or ACT." July 16, 2017. *New York Times*.

"The Wrong Way to Fix Student Debt." May 7, 2017. *New York Times*.

"A Fumble on a Key FAFSA tool, and a Failure to Communicate." March 13, 2017. *New York Times* (online, *Upshot*).

"Free Market for Education? Economists Generally Don't Buy It." December 30, 2016. *New York Times*.

"With Trump, Investors See Profits Again in For-Profit Colleges." November 18, 2016. *New York Times* (online, *Upshot*).

“A Conveyor Belt of Dropouts and Debt at For-Profit Colleges.” October 28, 2016. *New York Times*.

"At Last, a Little Breathing Room in the Financial Aid Gantlet." September 18, 2016. *New York Times*.

“Why American Schools Are Even More Unequal Than We Thought.” August 14, 2016. *New York Times*.

“America Can Fix Its Student Loan Crisis. Just Ask Australia.” July 9, 2016. *New York Times*.

“$20 Billion in Tax Credits Fails to Increase College Attendance.” April 19, 2016. *New York Times* (online, *Upshot*).

“Why Talented Black and Hispanic Students Can Go Undiscovered.” April 10, 2016. *New York Times*.

“Personalized Tips From a Counselor? That’s Priceless.” February 21, 2016. *New York Times*.

“Where Charter Schools Outperform.” November 22, 2015. *New York Times*.

“No, Student Borrowers Don’t Need to Worry About Loan Market Turmoil.” September 30, 2015. *New York Times* (online, *Upshot*).

“Applying for College Aid Is Set to Get Easier.” September 29, 2015. *New York Times*.

“New Data Gives Clearer Picture of Student Debt.” September 10, 2015. *New York Times* (online, *Upshot*).

“Why Small Student Debt Can Mean Big Problems.” September 1, 2015. *New York Times*.

“To Gain a College Student, Eliminate a Form.” August 23, 2015. *New York Times*.

“The Rise of Student Debt for Those Who Get Degrees.” June 17, 2015. *New York Times* (online, *Upshot*).

“The Dangers of a Student Data Clampdown.” June 14, 2015. *New York Times*.

“Student Loans and Defaults: The Facts.” June 12, 2015. *New York Times* (online, *Upshot*).

“For the Poor, the Graduation Gap Is Even Wider Than the Enrollment Gap.” June 2, 2015. *New York Times*.

“So Much Student Debt, So Little Information.” March 22, 2015. *New York Times*.

"How to Improve Graduation Rates at Community Colleges." March 11, 2015. *New York Times* (online, *Upshot*).

"The Power of a Simple Nudge." January 18, 2015. *New York Times*.

"Where College Ratings Hits the Wall." September 21, 2014. *New York Times*.

"For Inspiration in Creating College Ratings, Look to Health Care." September 16, 2014. *New York Times* (online, *Upshot*).

"Lowering Interest Rates on Loans Isn't the Best Way to Help College Students." August 26, 2014. *New York Times* (online, *Upshot*).

"What We Mean When We Say Student Debt Is Bad." August 8, 2014. *New York Times* (online, *Upshot*).

"Study on Parental Longevity Is Short on Causation." August 6, 2014. *New York Times* (online, *Upshot*).

"A Closer Look at Simplifying Financial Aid Applications." July 1, 2014. *New York Times* (online, *Upshot*, with Mark Wiederspan).

"There Is a Simpler Way for Students to Apply for Financial Aid." June 20, 2014. *New York Times* (online, *Upshot*, with Judith Scott-Clayton).

"Finding Shock Absorbers for Student Debt." June 15, 2014. *New York Times*.

"Remember the Problems With Mortgage Defaults? They're Coming Back With Student Loans." June 13, 2014. *New York Times* (online, *Upshot*).

"Ignore the Debt Hype. College Is a Great Investment." 2012. *CNN Money* (with Sarah Turner).

"Focus Tax Incentives on the Students Who Need Them." 2007. *Chronicle of Higher Education* 53:15.

"Streamline the Aid Process." 2007. *Chronicle of Higher Education* 53:31. Co-author: Judith Scott-Clayton.

POLICY REPORTS (students/postdocs at time of research underlined)

"Evidence on New York City and Boston Exam Schools." 2018. Brookings Institution. *Evidence Speaks* (July 19).

"The Tax Benefits for Education Don't Increase Education." 2018. Brookings Institution. *Evidence Speaks* (April 26). Co-author: Judith Scott-Clayton

"ACT/SAT for All: A Cheap, Effective Way to Narrow Income Gaps in College." 2018. Brookings Institution. *Evidence Speaks* (February 8).

"Online Schooling: Who Is Harmed and Who Is Helped?" 2017. Brookings Institution. *Evidence Speaks* (October 27).

"Descriptive Analysis in Education: A Guide for Researchers." 2017. National Center for Education Evaluation and Regional Assistance. Co-authors: Susanna Loeb, Daniel McFarland, Pamela Morris, Sean Reardon, and Sarah Reber

"For Better Learning in College Lectures, Lay Down the Laptop and Pick Up a Pen." 2017. Brookings Institution. *Evidence Speaks* (August 10)

"The Gap within the Gap." 2017. Brookings Institution. *Evidence Speaks* (April 14). Co-author: Katherine Michelmore

"Fulfilling the Promise of Community College: The ASAP demonstrations." 2016. Brookings Institution. *Evidence Speaks* (December 1). Co-author: Meghan Oster

"Massachusetts Charter Cap Holds Back Disadvantaged Students." 2016. Brookings Institution. *Evidence Speaks* (September 15). Co-author: Sarah Cohodes

"The RNC Wants To Make Student Loans Competitive Again. They Never Were." 2016. Brookings Institution. *Evidence Speaks* (July 21).

"The Dividing Line between Haves and Have-nots in Home Ownership." 2016. Brookings Institution. *Evidence Speaks* (May 3).

"What Does Cutting Rates on Student Loans Do?" 2016. Brookings Institution. *Evidence Speaks* (April 14).

"When Winners Are Losers: Private School Vouchers in Louisiana." 2016. Brookings Institution. *Evidence Speaks* (January 28).

"The Trouble with Student Loans? Low Earnings, Not High Debt." 2016. Brookings Institution. *Evidence Speaks* (January 7).

“How Can We Track Trends in Educational Attainment by Parental Income? Hint: Not with the Current Population Survey.” 2015. Brown Center on Education Policy, Brookings Institution. Co-author: Matthew Chingos.

“An Economist's Perspective on Student Loans in the United States.” 2014. Brookings Institution Working Paper.

“Building Better Longitudinal Surveys (on the cheap) Through Links to Administrative Data.” 2014. Prepared for National Academy of Education.

“Loans for Educational Opportunity: Making Borrowing Work for Today’s Students.” 2013. Hamilton Project Discussion Paper 2013-05. Co-author: Daniel Kreisman. Reprinted in Brad Hershbein and Kevin Hollenbeck, eds., *Student Loans and the Dynamics of Debt*. UpJohn Institute: Kalamazoo, Michigan.

“Charter Schools and the Road to College Readiness.” 2013. The Boston Foundation. Co-authors: Josh Angrist, Sarah Cohodes, Parag Pathak and Christopher Walters.

“The Michigan Context: High School Attainment and College Enrollment Across the State.” 2012. Michigan Consortium for Educational Research. Co-Authors: Ken Frank, Brian Jacob, Barbara Schneider.

“Impacts of the Michigan Merit Curriculum on Student Outcomes: Preliminary Findings from the First Cohort.” 2012. Michigan Consortium for Educational Research. Co-Authors: Ken Frank, Brian Jacob, Barbara Schneider.

“The Michigan Merit Curriculum and Teacher Compositional Change.” 2012. Michigan Consortium for Educational Research. Co-Authors: Ken Frank, Brian Jacob, Barbara Schneider.

“Student Achievement in Massachusetts Charter Schools.” 2011. Harvard Center for Education Policy Research. Co-authors; Joshua Angrist, Sarah Cohodes, Jon Fullerton, Thomas Kane, Parag Pathak and Chris Walters.

“Charter Schools: A Report on Rethinking the Federal Role in Education.” 2011. Brookings Institution. Co-authors: Caroline Hoxby, Tom Loveless, Mark Schneider, Grover Whitehurst and John Witte.

“Informing the Debate: Comparing Boston’s Charter, Pilot and Traditional Schools.” 2009. Boston Foundation. Co-authors: Atila Abdulkadiroglu, Josh Angrist, Sarah Cohodes, Jon Fullerton, Thomas Kane and Parag Pathak.

“Pell Grants on a Postcard.” 2008. In Jason Furman and Jason Bordoff, eds., *Path to Prosperity*. Brookings: Washington, DC, pp. 227-260. Co-author: Judith Scott-Clayton.

"Raising College Enrollment." 2008. *Milken Institute Review* 10:3, pp. 37-45.

"College Grants on a Postcard: A Proposal for Simple and Predictable Federal Student Aid." 2007. Hamilton Project Discussion Paper, 2007-01. Co-author: Judith Scott-Clayton.

"Simplify and Focus the Education Tax Incentives." June 12, 2006. *Tax Notes* 111, pp. 1290-1292. Co-author: Judith Scott-Clayton.

"High-Income Families Benefit Most from New Education Savings Incentives." 2005. *Tax Policy: Issues and Options* No. 9. Washington, DC: Urban-Brookings Tax Policy Center.

"Race, Income, and the Impact of Merit Aid." 2002. In Donald Heller and Patricia Marin, eds., *Who Should We Help? The Negative Social Consequences of Merit Aid Scholarships*. Harvard Civil Rights Project, pp. 73-92.

"Hope for Whom?" 2000. *National Crosstalk* 8:3, pp. 11-13.

FUNDING (since 2008)

2020-22	Andrew Carnegie Foundation Fellowship $200,000 *Closing the Gap: Reducing Inequality in Education*
2020-	Institute for Education Sciences $4.0 million (co-PI) *Pre-doctoral Training Program in Causal Inference in Education Policy Research*
2018-	Smith Richardson Foundation $150,000 (co-PI) *Increasing Economic Diversity at a Flagship University*
2015-2020	Institute for Education Sciences $4.0 million (PI) *Pre-doctoral Training Program in Causal Inference in Education Policy Research*
2016-2020	Arnold Foundation $2.9 million (co-PI) *Expanding Evidence-Driven Policy in Michigan*
2016-2018	Russell Sage Foundation $119,000 (PI) *The Persistence of Poverty: Using Longitudinal Data to Understand Gaps in Educational Outcomes*
2014-2019	Institute for Education Sciences $2.1 million (PI) *Dual-Credit Courses and the Road to College: Experimental Evidence from Tennessee*
2010-2016	Institute for Education Sciences $5.9 million *The Impact of the Michigan Merit Curriculum and Promise Scholarship*

2011-	Rackham Graduate School, University of Michigan (PI) *Interdisciplinary Workshop on Causal Inference in Education Research*
2011-2106	Smith Richardson Foundation $400,000 (PI) *Estimating and Understanding the Effectiveness of Michigan Charter Schools.*
2014-2015	Spencer Foundation $50,000 (PI) *Student Loan Debt, Earnings & Repayment: Expanding Analytic Capacity*
2014-2015	University of Michigan $30,000 (PI) *Action-Based Learning in Quantitative Methods for Program Evaluation*
2012-2015	Institute for Education Sciences $1.7 million (UM PI) *Why Are Some Charter Schools More Effective than Others?* PI: Josh Angrist (MIT)
2011-2015	Institute for Education Sciences $1.6 million (UM PI) *Community College Pathways and Labor Market Returns* PI: Thomas Bailey (Columbia Teachers College)
2011-2015	Institute for Education Sciences $700,000 (PI) *Post-Doctoral Training Program in Education Sciences.*
2010-2011	College Board $50,000 (PI) *Simplifying State Aid Programs*
2008-2012	Institute for Education Sciences $610,000 (PI) *New Evidence on Private Schools and Academic Outcomes*

ACADEMIC PRESENTATIONS (since 2008)

2020-2021	Scottish Economic Society, University of Michigan, University of Munich, US Census Bureau, Yale University
2019-2020	American University, Board of Governors of Federal Reserve, Georgetown, Harvard University (Kennedy School, School of Education), New York University, University of Chicago (Booth), University of Pennsylvania (Law School).
2018-2019	AEFP, Boston University, Brookings, Cornell University, Duke University (distinguished lecture), Erasmus (Netherlands), Institute for Applied Policy Research (Brazil), IZA Institute for the Study of Labor (Bonn, keynote), Lund University (Sweden, keynote), National Bureau of Economic Research (Economics of Education), Princeton University, Southern Denmark University, Stanford University, Swarthmore (distinguished lecture), Texas A&M (keynote), University of Chicago (Booth), University of Utah, University of Wisconsin-Madison, Uppsala University (Sweden).

2017-2018	Association for Public Policy and Management (APPAM), AEFP, Clemson University, Federal Reserve Bank of St. Louis, Johns Hopkins University, Leibniz Institute for Educational Trajectories (Germany, keynote), Melbourne University (Australia, keynote), National Bureau of Economic Research (Economics of Artificial Intelligence), Sciences Po (France, keynote), Syracuse University, University of Chicago, University College Dublin (Ireland, keynote), University of Florida, University of Virginia, University of Warwick (in Venice), University of Wisconsin-Lacrosse
2016-2017	APPAM, Columbia University, Family and Education Workshop, Harvard University, NBER (Economics of Education), Northwestern, Tongji University (Shanghai), UCLA, University of Illinois, University of Tokyo.
2015-2016	Aarhus University (Denmark, keynote), CESifo (Munich), Economic Society of Australia, Economics of Tax Policy, Family and Education Workshop, Federal Reserve Bank of Dallas Applied Microeconomics Conference (keynote), Georgia State University, National Academies of Science, NSF Network of Scholars & State Education Leaders, University of California (Santa Barbara), University of Chicago, University of Southern California, University of Texas/Austin, University of Wisconsin, Uppsala University (Sweden).
2014-2015	AEFP, APPAM, Cambridge University, Center for the Analysis of Postsecondary Education and Employment (CAPSEE), CESifo (Munich), East-West Center Conference on Human Capital Policy, Family and Education Workshop, International Workshop on Applied Economics of Education (Italy, keynote), Labour Econometrics Workshop (Australia, keynote), Michigan State University, NBER-CCER Conference (Beijing), Stanford, UCLA, University College London, University of Melbourne, University of Sydney, University of Toronto, Williams College.
2013-2014	American Economics Association (AEA), Brookings Institution, CESifo (Munich), Indiana University, Institute of Economics (Barcelona), National Academy of Education, New York University, Tinbergen Institute (Amsterdam), University of Michigan, University of Pennsylvania, University of Pittsburgh/Carnegie Mellon.
2012-2013	AEFP, APPAM, CESifo (Munich), Columbia University, Institute for Labor Market Evaluation (Sweden), Institute of Economics (Barcelona), London School of Economics, National Bureau of Economic Research (NBER, Economics of Education), National University of Singapore, Singapore Management University, Toulouse School of Economics, University of Chicago, University of Maryland.
2011-2012	AEFP, APPAM, CESifo (Munich), Columbia University, Cornell University, Federal Reserve Bank of Atlanta, Princeton University, Society for Research on Educational Effectiveness (SREE), University of Arkansas, University of California/Davis, Vanderbilt, Yale University
2010-2011	APPAM, Institute for Education Sciences, Institute for Labor Market Evaluation (Sweden), University of Southern California, University of Virginia
2009-2010	AEA, APPAM, Brookings, Brown, NBER (Economics of Education), Simon

Fraser University, Society of Labor Economists, Tel Aviv University, University of British Columbia, University of Chicago, University College Dublin, University College London, University of Illinois Urbana-Champaign, University of Pennsylvania, University of Tennessee

2008-2009 AEA, APPAM, Brookings, Institute for Fiscal Studies (London), Michigan State University, NBER (Economics of Education), Northwestern University, Society of Government Economists, University of Michigan, Upjohn Institute

POLICY PRESENTATIONS (since 2008)

2020-2021 Detroit Chamber of Commerce, State Higher Education Executive Officers Association.

2019-2020 Brookings, Council for Financing Higher Education, Education Writers Association, Institute for Applied Economic Research (Brazil), Michigan Department of Education, Michigan Pre-College and Youth Outreach Conference, Tennessee Department of Education.

2018-2019 Australian Productivity Commission, Education Writers Association, Melbourne University, US House Committee on Education and Labor.

2017-2018 America Association of Universities, CLIMB Initiative, Drexel University, Education Writers Association, US Senate Committee on Health, Education, Labor, and Pensions.

2016-2017 Illinois Education Research Consortium, National Assessment Governing Board, National Graduate Institute for Policy Studies (GRIPS, Tokyo), Pew Charitable Trusts, Western Michigan University.

2015-2016 Federal Reserve Bank of Philadelphia, Federal Reserve Bank of San Francisco, ideas42, National Assessment Governing Board, TedX (Indianapolis).

2014-2015 Australia National University, Board of Governors of Federal Reserve Bank, Federal Reserve Bank of New York, FGV Brazil (Brasilia), Korean Student Aid Foundation (Seoul), Spanish Ministry of Education (Madrid).

2013-2014 Brookings Institution, Hamilton Project, Harvard University, New America Foundation, Spanish Ministry of Education.

2012-2013 Institute of Education Sciences, New America Foundation, US Senate Finance Committee

2011-2012 American Enterprise Institute, California State University – Fullerton, Center for Poverty Research (University of California, Davis), EdVoice, Government Accountability Office, Michigan Association of Public School Academies, Michigan Center for Student Success, University of Michigan Alumni Association, University of Michigan Center for Educational Outreach

2010-2011 Brookings Institution, EdVoice, SHEEO/NCES Network Conference, Institute for Education Sciences

2008-2009 Government Accountability Office, National Academy of Sciences

PROFESSIONAL SERVICE

President, Midwest Economics Association

President, Association for Education Finance and Policy

Mentor, Committee on Status of Women in the Economic Profession

Instructor, American Economic Association Continuing Education Program

APPAM Program Committee

AEFP Program Committee

Grant Reviewer: Institute for Education Sciences, Macarthur Foundation, National Science Foundation, Smith-Richardson Foundation, Spencer Foundation, William T. Grant Foundation

Nominating Committee for Sherwin Rosen Prize, Society of Labor Economists

Reviewer: *American Economic Journal: Applied Economics, American Economic Journal: Economic Policy, American Economic Review, American Journal of Sociology, Demography, Econometrica, Economics of Education Review, Education Finance and Policy, Educational Evaluation and Policy Analysis, Economic Journal, Journal of Econometrics, Journal of Human Resources, Journal of Policy Analysis and Management*, *Journal of Political Economy, Journal of Public Economics*, National Center for Education Statistics, *National Tax Journal*, Oxford University Press, *Quarterly Journal of Economics, Review of Economics and Statistics, Social Sciences Quarterly, Teachers College Record*

TEACHING

Design and teach courses in statistical methods, program evaluation, education policy, and economics of education for undergraduate, master's, and doctoral students in economics, public policy, education, and other social sciences.

Courses taught at University of Michigan (2008-present), Harvard Kennedy School (2000-2008), and Harvard Summer School (2006-2007).