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University of Michigan  
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13 Westbury Court  
Ann Arbor, MI 48105

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734-663-9744

**Birth date and Place:** January 1, 1943 in Riga, Latvia (immigrated to the U.S. in December 1949 from West Germany and became a naturalized U.S. citizen in 1961 in Omaha, Nebraska)

**Education:** Wesleyan University, B.A., 1965  
Harvard University, A.M., 1966  
Harvard University, Ph.D., 1975: "Demographic Change in America from the Revolution to the Civil War"

**Employment:** Retired from University of Michigan, June 2019

A.M. and H.P. Bentley Professor of History, 1997-2019, (Emeritus 2019) ;

Professor of History, 1981–97; Assoc. Professor, 1977-81; Asst. Professor, 1974-77  
University of Michigan

Research Professor, Center for Political Studies, Institute for Social Research,

University of Michigan, 2003-2019, (Emeritus 2019); Senior Research Scientist, 1981-2002; Assoc. Research Scientist, 1977-1981; Faculty Assoc., 1974-1977

Faculty Member, Gerald R. Ford School of Public Policy, 1998–2019

Assistant Professor of History, University of Wisconsin, 1972-74

Member of the Univ. of Wisconsin Center for Demography and Ecology, 1972-74

Research Fellow at Center for Population Studies, Harvard University, 1973-75

**Books:**

Co-edited The Survival Equation: Man, Resources, and the Environment (Boston: Houghton Mifflin, 1971) (with Roger Revelle and Ashok Khosla)

Demographic History and the World Population Crisis (Worcester, MA: Clark University Press (The Chester Bland-Dwight E. Lee Lectures in History, Clark University), 1974

- Co-edited Family and Population in Nineteenth-Century America (Princeton: Princeton University Press, 1978) (with Tamara K. Hareven).
- Edited Studies in American Historical Demography (New York: Academic Press, 1979).
- Education and Social Change in Nineteenth-Century Massachusetts (Cambridge, England: Cambridge University Press, 1980) (with Carl Kaestle)
- Co-edited The Law and Politics of Abortion (Lexington, MA: Lexington Books, 1980) (with Carl E. Schneider)
- Fertility in Massachusetts from the Revolution to the Civil War (New York: Academic Press, 1981).
- The Origins of Public High Schools: A Re-Examination of the Beverly High School Controversy (Madison, WI: University of Wisconsin Press, 1985)
- Co-edited Michigan: Explorations in Its Social History (Ann Arbor, MI: Historical Society of Michigan, 1987) (with Francis X. Blouin, Jr.)
- An "Epidemic" of Adolescent Pregnancy? Some Historical and Policy Perspectives (New York: Oxford University Press, 1988)
- Edited Towards a Social History of the Civil War: Exploratory Essays on the North (Cambridge, England: Cambridge University Press, 1990)
- Religion, Family, and the Life Course: Explorations in the Social History of Early America (Ann Arbor, MI: University of Michigan Press, 1992) (with Gerald F. Moran)
- Education, Society, and Economic Opportunity: A Historical Perspective on Persistent Problems (New Haven, CT: Yale University Press, 1995).
- History and Educational Policymaking (New Haven, CT: Yale University Press, 1999)
- Co-edited Social Science and Public Policy: A Search for Relevance in the Twentieth Century (Ann Arbor, MI: University of Michigan Press, 2001) (with David L. Featherman)
- Revitalizing Federal Education Research: Improving the Regional Educational Laboratories, the R&D Centers, and the "New" OERI (Ann Arbor, MI: University of Michigan Press, 2001)
- The Birth of Head Start: Preschool Education Offices in the Kennedy and Johnson Administrations (Chicago: University of Chicago Press, 2005)

From A Nation at Risk to No Child Left Behind: National Education Goals and the Creation of Federal Education Policy (New York: Teachers College Press, 2009)

**Articles and Essays** (plus 87 others):

“Horace Mann on the Economic Productivity of Education,” New England Quarterly , (1970)

“A Ray of Millennial Light: Early Education and Social Reform in the Infant School Movement in Massachusetts, 1826-1840,” in Family and Kin in Urban Communities, 1700-1930, ed. Tamara K. Hareven (1977) (with Dean May)

“A Multivariate Regression Analysis of Fertility Differentials Among Massachusetts Regions and Towns in 1860,” in Historical Studies of Changing Fertility, ed. Charles Tilly (1978)

“The Invisible Lunatics: Old Age and Insanity in Mid-Nineteenth Century Massachusetts” in Aging and the Elderly, eds. Stuart F. Spicker, et al. (1978) (with Barbara G. Rosenkrantz)

“Beyond Catherine Beecher: Female Education in the United States,” Signs (1978)  
(with Richard M. Bernard)

“The Fertility Decline in the West as a Model for Developing Countries Today: The Case of Nineteenth-Century America,” in Fertility Decline in the Less-Developed Countries, ed. Nick Eberstadt (1981)

“The Great Care of Godly Children: Early Childhood in Puritan New England,” in History and Research in Child Development , eds. Alice B. Smuts and John W. Hagen (1986) (with Gerald F. Moran)

“Should We Discourage Teenage Marriage?” Public Interest (1987) (with P. Lindsay Chase-Lansdale)

“Have Social Historians Lost the Civil War? Some Preliminary Demographic Speculations,” Journal of American History (1989)

“The Use and Misuse of Social Science Analysis in Federal Adolescent Pregnancy Policy,” Distinguished Lectures in the Social Sciences [Northern Illinois University] (1989)

“The Changing Role of the Federal Government in Educational Research and Statistics,” History of Education Quarterly (1996)

“Do Federal Compensatory Education Programs Really Work? A Brief Historical Analysis of Title I and Head Start,” American Journal of Education (1999)

- “Teacher Unions and Educational Research and Development,” in Conflicting Missions Teacher Unions and Educational Reform, ed. Thomas Loveless (2000)
- “The Federal Role in Educational Research and Development,” in Brookings Papers on Education Policy, 2000, ed. Diane Ravitch (2000)
- “Growth and Use of Social and Behavioral Science in the Federal Government since World War II,” in Social Science and Policy-Making: A Search for Relevance in the Twentieth Century, eds. Maris A. Vinovskis and David Featherman (2001) (with David Featherman)
- “The Federal Government and the Development of State-Level NAEP Student Assessments,” in A Faithful Mirror: Reflections on the College Board and Education in America, ed. Michael C. Johanek (2001)
- “Fixing Federal Research: Creating the New OERI,” Education Next (2001)
- “Missing in Practice? Development and Evaluation at the U.S. Department of Education,” in Evidence Matters: Randomized Trials in Education Research, eds. Frederick Mosteller and Robert Boruch (2002)
- “Historical Perspectives on Adolescent Pregnancy and Education in the United States,” History of the Family (2003)
- “Social Science Research and Early Childhood Education: A Historical Analysis of Developments in Head Start, Kindergartens, and Day Care,” in The Social Sciences Go to Washington: The Politics of Knowledge in the Postmodern Age, ed. Hamilton Cravens (2004) (with Kristen Nawrotzki and Anna Mills Smith)
- “Federal Policy and K-12 Education Since World War II,” in The Columbia History of the United States: 1945-2000, ed. Mark Carnes, (2007)
- “Literacy, Common Schools, and High Schools in Colonial and Antebellum America,” in Rethinking the History of American Education: Essays on the Post-Revisionist Era and Beyond, eds. William Reese and John Rury (2008). (with Gerald F. Moran)
- “Gubernatorial Leadership and American K-12 Educational Reform,” in A Legacy of Innovation: Governors and Public Policy, ed. David Shreve (2008)
- “A History of Efforts to Improve the Quality of Federal Education Research: From Gardner’s Task Force to the Institute for Education Sciences,” in Education Research on Trial: Policy Reform and the Call for Scientific Rigor, eds. Pamela Barnhouse Walters, Annette Lareau, and Sheri H. Ranis (2009)

“Historians and Education Policy Research in the United States,” in Handbook on Education Policy Research, eds. Gary Sykes, Barbara Schneider, and David N. Plank (2009)

“No Child Left Behind and Highly Qualified U.S. History Teachers: Some Historical and Policy Perspectives,” in Clio at the Table: Using History to Inform and Improve Education Policy, eds. Kenneth K. Wong and Robert Rothman (2009)

"Schools," An Extensive Republic: Print, Culture and Society in the New Nation, 1790-1840, A History of the Book in America, vol. 2, eds. Robert A. Gross and Mary Kelley (Chapel Hill: University of North Carolina Press, 2010) (with Gerald F. Moran)

“From Riga to Ann Arbor: Belatedly Pursuing Education History and Policy,” in Leaders in the Historical Study of American Education, ed. Wayne J. Urban (2011)

“The Past is Prologue? Federal Efforts to Promote Equity and Excellence,” in Carrots, Sticks, and the Bully Pulpit: Lessons from a Half-Century of Federal Efforts to Improve America’s Schools, eds. Frederick M. Hess and Andrew P. Kelley (2011).

“Assessing and Improving Federal Education Research,” in Past as Prologue: The National Academy of Education at 50: Members Reflect, eds. Michael J. Feuer, Amy I. Berman, and Richard C. Atkinson (2015).

“Using Knowledge of the Past to Improve Education Today: U.S. Education History and Policymaking,” Paedagogica Historica: International Journal of History of Education (2015).

“US-USSR Committee on Quantitative Research in History, 1976-1989: Some Personal Reflections,” in Democratisation of Education, ed. Zanda Rubene (2015).

“History of Testing in the United States; PK-12 Education,” The Annals of the American Academy of Political and Social Science (2019).

### **Awards and Fellowships:**

Omaha Central High School Hall of Fame, 2008

Graduated with Honors; Cum Laude; Phi Beta Kappa; Dutcher Prize; William Day (excellence in history) Leonard Award, (all-around achievement), 1965, Wesleyan University

Elected President, History of Education Society, 1994-95; Elected National Academy of Education, 1996; Elected International Academy of Education, 1998; Selected as an American Educational Research Association (AERA) Fellow, 2008

Distinguished Faculty Award, 1988-89; Hudson Professorship, 2001; Henry Russel

Lectureship, University of Michigan, 2004; Eisenberg Institute of History Studies Fellow, 2007-2008

National Merit (1961-65); Danforth (1965-69); Rockefeller (1973-74); Fellowship from Social Science Research Council for Life-Span Summer Program, 1980; Guggenheim (1981-82); selected fellow to the Center for Advanced Study in the Behavioral Sciences, 1980, Stanford University, 1987 (postponed attending)

### **Outside Grants and Activities:**

Harvard Population Center, 1968; National Science Foundation, 1971; Cambridge Project, 1971; Office of Education Research, 1971-1973; Spencer Foundation, 1973; NIH, 1974-1977; Rockefeller Foundation, 1977-1978; NIE, 1979; Ford Foundation, 1980-1981; NIA, 1980-1981; Spencer Foundation, 1983; Sloan Foundation, 1987-89; NEH Summer Seminar Program for College Teachers, 1987; Spencer Foundation, 1986, 1987-1988; NEH Summer Seminar Program for College Teachers, 1990; Spencer Foundation, 1991-1992; Spencer Foundation, 1994-1996; Spencer Foundation, 2003; Smith-Richardson Foundation, 2005-2007.

Deputy Staff Director, U.S. House Select Committee on Population, Sept. 1978-Jan. 1979; Assistant Staff Director, Dec. 1977-Aug. 1978 (on leave from Michigan)

Testified before Michigan Senate Committee on Health and Social Services, 1979

Assisted drafting staff working paper for U.S. House Select Committee on Committees, 1979

Consultant to Ford Foundation to evaluate Alan Guttmacher Institute, 1980

Consultant to the National Archives and Records Service on disposition of FBI records, 1981

Consultant, Office of Adolescent Pregnancy Programs, U.S. Department of Health and Human Services, 1981-83

Consultant, Office of Family Planning Programs, U.S. Department of Health and Human Services, 1983-85

Member of National Academy of Sciences Panel on the Problem of Teenage Pregnancy, 1984-86

Project Coordinator, Quantitative Research in History: Historical Demography of the Nineteenth and Twentieth Centuries, U.S.-U.S.S.R. Exchange, 1985-1990

Consultant, Sandia Laboratories on WIPP nuclear waste disposal site in New Mexico, 1990-92

OERI Consultant assessing "Surveys of Academic Freedom Among Faculty, Students, and the

Public,” 1991

Research Advisor, to Assistant Secretary of Education, OERI, U.S. Department of Education, 1992-93 (on leave from Michigan)

Consultant, OERI, U.S. Department of Education, 1992, 1993-1995

Appointed by the State Superintendent of Education as a member of the Michigan Task Force to revise the social studies curriculum, 1993-98

Panel member to evaluate work of the National English Standards Project, 1994

Panel Member to evaluate the National History Standards, Council on Basic Education, 1995

Member of congressionally mandated Title I Independent Review Panel, U.S. Department of Education, 1995-2008

Panel member to evaluate state education plans for Iowa and Kentucky for the U.S. Department of Education, 1996

Member of expert work group for the National Evaluation of the Even Start Literacy Program, 1997-2003

Consultant to the National Educational Research and Priorities Board, OERI, U.S. Department of Education, 1997

Consultant, National Assessment Governing Board, U.S. Department of Education, 1998

Consultant, National Education Goals Panel, 1998-2001

Testified before Committees in the U.S. House (1997,1999,2000) and Senate (1997, 1999)

Member of review Panel on “Comprehensive Service Centers,” U.S. Department of Education, 1998-1999

Member of the NAE-SSRC Committee on Education Research, 2001-2004

Participant, “French Early Care and Education Study Group, sponsored by the Albert Shanker Institute of the American Federation of Teachers, 2001

Participant, White House Summit on Early Childhood Cognitive Development, 2001

Member of the Bush-Cheney Transition Education Advisory Committee, 2001

Member of ERIC review board for history, 2004-2008

Member of History Panel Measuring College Learning, Social Science Research Council,  
2013-15